

| Year 1 – Animals, including Humans                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |
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| National Curriculum Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                | Sticky Knowledge                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                               | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                       |
| <ul style="list-style-type: none"><li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li><li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li><li>Describe and compare the structure of a variety of common animals.</li><li>Identify, name, draw and label basic parts of the human body and say which part is associated with each sense.</li></ul>                  |                                                                                                                                                                                                | <ul style="list-style-type: none"><li>There are many different animals with different characteristics.</li><li>Animals have senses to help individuals survive. When animals sense things they are able to respond.</li><li>Animals need food to survive.</li><li>Animals need a variety of food to help them grow, repair their bodies, be active and stay healthy.</li></ul> |                                                                                                                                                                                               | Amphibians, birds, fish, mammals, reptiles, carnivores, herbivore, omnivore, sight, hearing, touch, taste, smell, head, neck, ear, mouth, shoulder, hand, fingers, leg, foot, thumb, eye, nose, knee, toes, teeth, elbow                                                                                                                                                                                                                                                          |                                       |
| Non-statutory                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               | Key Scientists                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                       |
| <ul style="list-style-type: none"><li>Use the local environment to explore and answer questions about animals in their habitat</li><li>Become familiar with common names of some fish, amphibians, reptiles, birds and mammals</li><li>Plenty of opportunities to learn the names of main body parts through games, actions, songs and rhymes</li><li>Compare and contrast animals</li><li>Use their senses to compare different textures, sounds and smells</li></ul>         |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               | Chris Packham<br>(Animal Conservationist)                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                | Linked Texts                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               | <p><i><b>Percy the Park Keeper - The Secret Path</b></i><br/>(Nick Butterworth)</p> <p><b>Squirrel's Busy Day</b><br/>(Lucy Barnard)</p> <p><b>Meerkat Mail</b><br/>(Emily Gravett)</p> <p><b>The Lion Inside</b><br/>(Rachel Bright)</p>                                                                                                                                                                                                                                         |                                       |
| Prior Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                | Key Question(s):                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                               | Future Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |
| <p>In Early Years children should:</p> <ul style="list-style-type: none"><li>be able to identify different parts of their body.</li><li>Have some understanding of healthy food and the need for variety in their diets.</li><li>Be able to show care and concern for living things.</li><li>Know the effects exercise has on their bodies.</li><li>Have some understanding of growth and change.</li><li>Can talk about things they have observed including animals</li></ul> |                                                                                                                                                                                                | <ul style="list-style-type: none"><li>What do animals eat?</li><li>Do all animals eat the same food?</li><li>Which of our senses is the most accurate at identifying food?</li><li>Do all animals hunt?</li><li>Why are animals different colours and patterns?</li></ul>                                                                                                      |                                                                                                                                                                                               | <p>In Year 2 children will:</p> <ul style="list-style-type: none"><li>Know that animals, including humans, have offspring which grow into adults</li><li>Know the basic stages in a life cycle for animals, including humans.</li><li>Find out and describe the basic needs of animals, including humans, for survival (water, food and air).</li><li>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li></ul> |                                       |
| Teaching Ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                       |
| Comparative tests                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Identify & Classify                                                                                                                                                                            | Observation over time                                                                                                                                                                                                                                                                                                                                                          | Pattern Seeking                                                                                                                                                                               | Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | BIG Question – Assessment Opportunity |
| <p>Is our sense of smell better when we cannot see?</p>                                                                                                                                                                                                                                                                                                                                     | <p>How can we organise all the zoo animals?</p> <p>What are the names for all the parts of our bodies?</p>  | <p>How does my height change over the year?</p>                                                                                                                                                                                                                                             | <p>Do you get better at smelling as you get older?</p> <p>Are the oldest children also the tallest?</p>  | <p>Do all animals have the same senses as humans?</p> <p>Can all birds fly?</p>                                                                                                                                                                                                                                                                                                              | <p>What are animals like?</p>         |